

# Beyond QI: Why "Learning Organization" Competencies Matter

### Solutions Center Interactive Team



Kristen A. Stine, MSOD, Learning & Diffusion Manager – HealthTeamWorks

Kristen leverages her background in training and organization development to synthesize HealthTeamWorks learnings into to actionable tools and resources to support transformation. Her primary responsibilities include developing new Training and Education programs and serving as project lead for the Solutions Center membership platform. Kristen has a Master's degree in Organization Development, is a certified Myers-Briggs practitioner, and is trained as an International Coach Federation (ICF) coach and a Clinical Health Coach from the Iowa Chronic Care Consortium (ICCC).

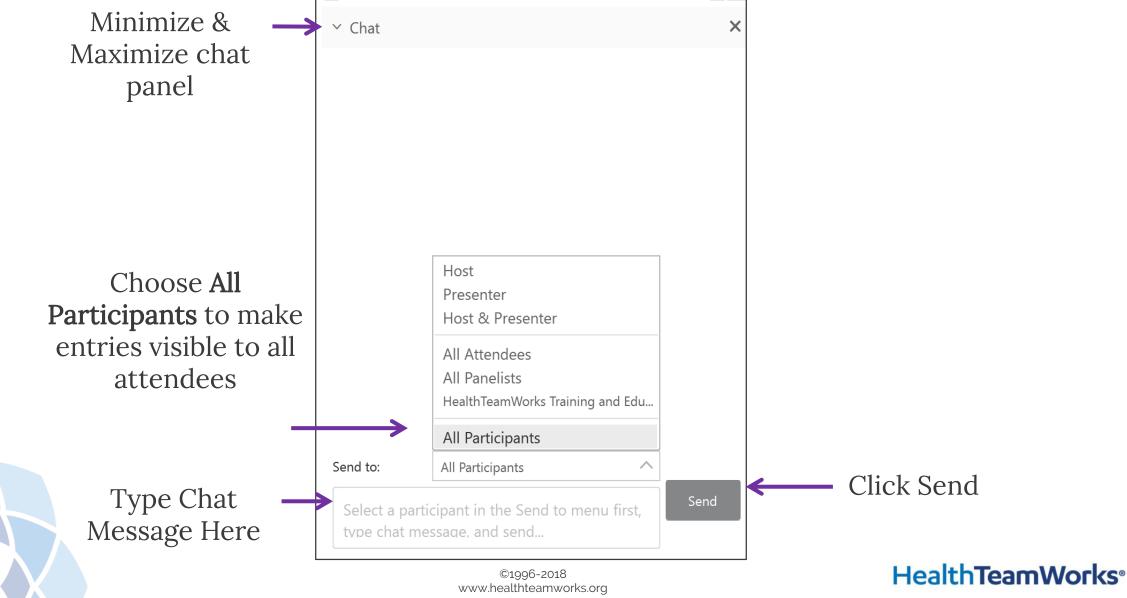


Heather Walker, Learning Experience Designer – HealthTeamWorks

Heather has earned certificates in Designing Learning and Evaluating Learning Impact as well as the designation of Master Instructional Designer from the Association for Talent Development. At present, Heather is pursuing a Master's of Science in Information and Learning Technology with an emphasis in Instructional Design and Adult Learning from the University of Colorado Denver.

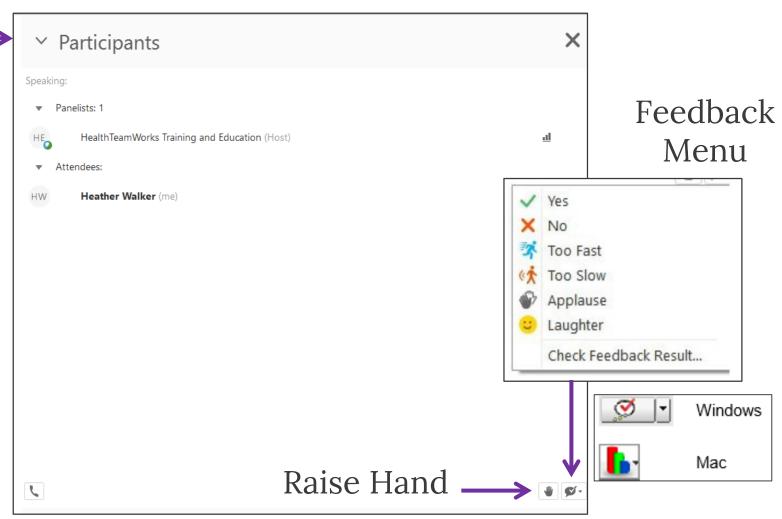


Using WebEx Chat



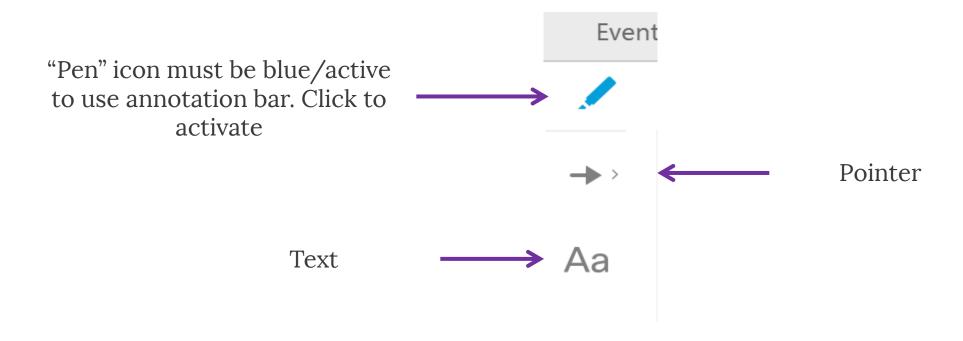
### Using WebEx Feedback Tools

Minimize & — Maximize chat panel



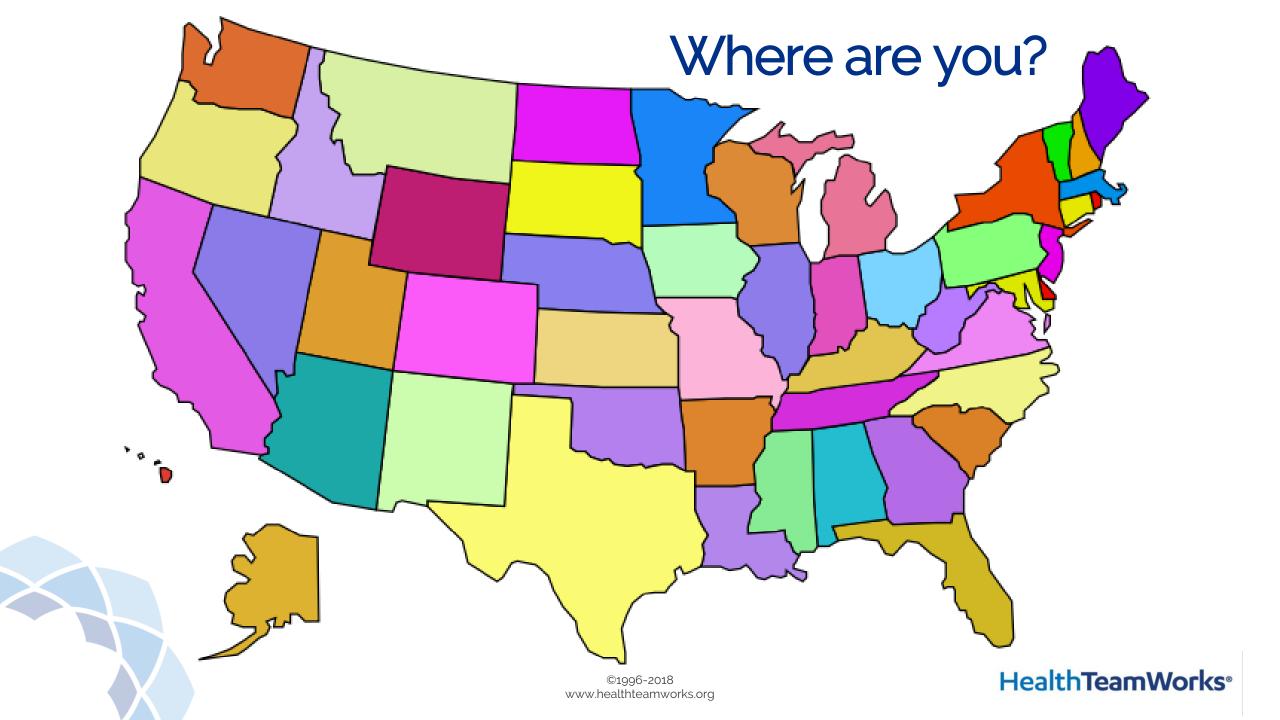


### WebEx Annotation Tools



- Click on the tool that you would like to use to activate it.
- To deactivate tool, click on it again.





# Today's Panel





Karen K. York, MA, CPHQ, CPMSM, Solutions Center Consultant, HealthTeamWorks

Karen York is a healthcare consultant with more than 30 years of experience in a variety of healthcare settings, including hospitals, emergency physician groups, physician practices, medical plans, and hospice care. She is a skilled facilitator and has led organizations to better outcomes. Karen is certified in the areas of Healthcare Quality Improvement, Medical Staff Services, Clinical Healthcare Coaching, and Lean Healthcare Management. She is currently an Adjunct Faculty in the Healthcare MBA Program at Belmont University teaching Patient Centered Care and Healthcare Quality Improvement. Karen earned her Master of Arts degree in Organizational Leadership and holds a BA in Education.



#### Panelist

Cecilia Saffold Miller, MBA, PMP, Transformation and Technology Program Manager, HealthTeamWorks

Cecilia partners with healthcare organizations to analyze their strategies and catalyze meaningful transformations. Her unique combination of consulting, supply-chain, contract, and project management experience drives her capability to facilitate critical conversations that result in the development and implementation of nuanced solutions and plans. Cecilia brings a wealth of professional expertise in planning and executing strategy. Most recently, she led national practice transformation teams as a Commercial Project Manager at TransforMED. There Cecilia impacted over 200 practices in engagements supporting shared savings ACOs, clinically integrated health systems, residencies, Federally Qualified Health Centers, sub-specialty and rural solo provider practices. Cecilia received her BA at Northwestern University Evanston and her MBA at Rockhurst University, Helzberg School of Management Kansas City, MO.

### Model for Improvement

What Are We Trying to Accomplish? How Will We Know That a Change is an Improvement? What Change Can We Make That Will Result in an Improvement? Act Plan Study Do HealthTeamWorks®

Adapted from IHI Model for Improvement http://www.ihi.org/resources/Pages/HowtoImprove/default.aspx

# What is a Learning Organization?

- A *learning organization* is one that proactively creates, acquires, and transfers knowledge and that changes its behavior on the basis of new knowledge and insights (Garvin 1993, Senge 1994)
- A learning organization is one that seeks to create its own future; that assumes learning is an ongoing and creative process for its members; and one that develops, adapts, and transforms itself in response to the needs and aspirations of people, both inside and outside itself (Navran Associates Newsletter 1993).



Senge – Systems Thinking

Interdependence among all functions, working together as a whole system Individual commitment to the process of learning

Systems
Thinking

Mental
Models

Personal

Mastery

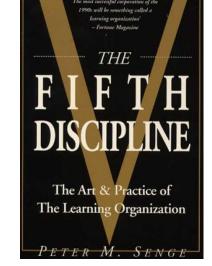
Unlearn unwanted values, learn new and applicable values

Vision owned by all levels, create focus and energy for learning



www.healthteamworks.org

Accumulation of individual learning shared to become team knowledge



**HealthTeamWorks®** 

# IHI Framework for Leadership Improvement



#### Establish the Foundation



#### 1. Set Direction: Mission, Vision, and Strategy



Make the future attractive

PULL

Make the status quo uncomfortable



#### 3. Build Will

- Plan for Improvement
- Set Aims/Allocate Resources
- Measure System Performance
- Provide Encouragement
- Make Financial Linkages
- Learn Subject Matter
- Work on the Larger System

#### 4. Generate Ideas

- Read & Scan Widely
- Learn from Other Industries/Disciplines
- Benchmark to Find Ideas
- Listen to Customers
- Invest in Research & Development
- Manage Knowledge
- Understand the Organization as a System

### 5. Execute Change

- Use Model for Improvement for Design/Redesign
- Review & Guide Key Initiatives
- Spread Ideas
- Communicate Results
- Sustain Improved Levels of Performance

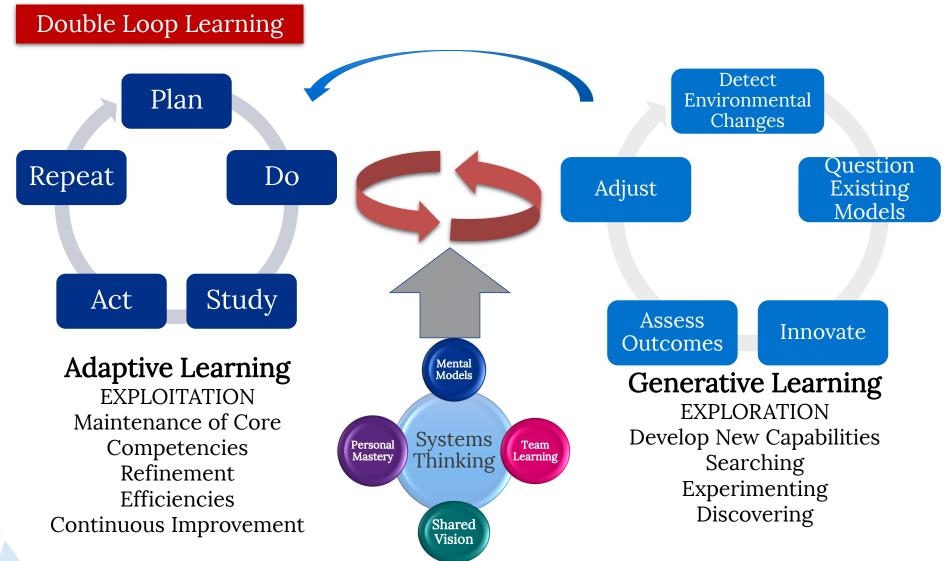


#### 2. Establish the Foundation

Reframe Operating Values Build Improvement Capability Personal Preparation Choose & Align Senior Team Build Relationships Develop Future Leaders



### Organizational Learning - Double Loop







https://www.healthteamworks.org/Solutions-Center-Dashboard/

Accelerating Performance
Through Collaborative
Learning

May 16, 2018 11:00 a.m. MST/12:00 p.m. CST Open to the Public What Works in High Performing Networks Part 3:

The 13 Drivers of Advanced Network Integration

June 20, 2018

11:00 a.m. MST/12:00 p.m. CST

Open Solutions Center Members

